



Curriculum intent

Our aim is to create positive, ambitious and resilient mathematical thinkers. To model and foster collaborative attitudes and instil a love of learning for all. We strive to deliver excellence to all, where everyone can succeed through hard work.

Mathematical mindset for Y9:

“I realized that anything really worthwhile was going to take time, hard work and resilience.” – Andrew Wiles

“What am I studying this year?”

Term	Knowledge and skills	Assessment	Homework
Autumn 1	N – Powers and roots G – Pythagoras and trigonometry A – Expressions and formulae	Topic tests	Homework is set weekly every Wednesday on Dr Frost.
Autumn 2	N – Decimal calculations G – Measures, perimeter and area A – Equations	Topic tests Assessment week 1	
Spring 1	S – Statistics N – FDP G – Transformations	Topic tests	Students have to opportunity to continually practice recall of current and prior knowledge to secure their understanding.
Spring 2	A – Sequences G – Angles	Topic tests Assessment week 2	
Summer 1	A – Graphs R – Ratio and proportion	Topic tests	Students are also encouraged to use Dr Frost for independent study.
Summer 2	G – 3D shapes S – Probability	Topic tests Assessment week 3	

N = number, A = algebra, R = ratio and proportion, G = geometry and measures, S = statistics and probability

“How will I be assessed in Maths?”

Students are assessed in two ways:

- Informally with a variety of activities including mini-whiteboards, check-point questions, low-stakes quizzes and end of topic tests. Students will receive verbal feedback in every lesson in response to these checks. Teachers will guide students every lesson through their independent practice, hunt for and address misconceptions as they arise and review answers to all questions set.
- Formally with three assessments sat as “exams” once per term. Students will be given a revision list which includes a list of topics to revise along with search codes for Dr Frost.
 - o Assessment 1 (Autumn) will cover questions from the first 5 topics.

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- Assessment 2 (Spring) will cover questions from the next 5 topics alongside a few questions from Autumn content.
- Assessment 3 (Summer) will cover questions from the next 6 topics alongside a few questions from Autumn and Spring content.

“What is coming up next?”

Next year will be the formal start of GCSEs. This means that all knowledge learnt this year (and in Y7 and Y8) will be built upon in greater depth and complexity throughout Y10 and Y11. All topics will include regular past exam questions for all students to work on, review and practice to build resilience and problem solving techniques ready for those final exams.

Students will also wish to opt into taking up GCSE Statistics. And for those aiming for top grades and thinking of taking Maths further after GCSE, the Further Maths certificate is an excellent choice!

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Writing a date and title for all work
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotate work and make corrections when asked to
- Cross out any mistakes neatly
- Highlight key words and explanations